

Primary Subject Knowledge - English

Personal Audit

Complete the following audit of your skills and understanding in this subject area. Choose one box for each area and rate this (Red, Yellow, Orange, Green):

Red : no knowledge /confidence in this area and/or no experience.

(Only grade yourself red if you have no experience whatsoever of a particular aspect).

Yellow: some knowledge or limited experience in this area and in need of further development

Orange : good knowledge in this area and /or some experience

Green : totally confident in my knowledge of this area and/or lots of experience

The completed audits will be reviewed and discussed with your Mentor throughout your training year and used to create and amend your Individual Training Plan

English		Prior to training	November	February	May
Speaking and listening					
1	Do you understand the term standard English?				
2	Are you able to use standard English to a high standard when speaking and writing?				
3	Are you able to speak confidently using standard English in a range of situations, e.g. reading to pupils, or presentations to fellow trainees, adapting speech and language appropriately?				
3	Do you understand why it is important to develop pupils' speaking and listening skills?				
4	Have you any knowledge or experience of working with children whose first language is not English?				

Phonics					
5	Do you understand the term phonics ?				
6	Do you understand why it is important to teach phonics in the early stages of teaching reading and writing?				
7	Do you know the correct pronunciation used when teaching phonics.				
8	Have you observed the teaching of a phonics lesson?				

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Reading

9	Do you read widely and for your own pleasure?				
10	Have you read any children's books recently? Can you identify a suitable non-fiction book to read to children who are aged 5, 7, 9 and 11.				
11	Could you foster a love of reading and identify some ways of encouraging pupils to be enthusiastic about reading?				
12	Do you know how the language in books is used to support the development of pupils' vocabulary?				

Writing

13	Are you confident in your own writing skills?				
14	Can you identify some strategies you could use to foster an enthusiasm for writing in the pupils that you teach?				
15	Do you understand how children's early physical development helps them develop writing skills?				
16	Do you know what the term dyslexia means?				
17	Do you know how dyslexia can affect a child's learning?				

Spelling, punctuation and grammar

18	Are you able to use punctuation well in your personal writing?				
19	Can you explain why and how punctuation is used in English?				
20	Are you able to spell to a high standard in your personal writing?				
21	Can you explain and use a range of spelling strategies?				

Signed: _____ (Trainee) Date: _____

Signed: _____ (Mentor) Date: _____

Signed: _____ (Trainer) Date: _____

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Pre-course Task

Subject Area:	English	Knowledge and Understanding Development Tasks
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1. Use the National Curriculum (2014 updated version) or if using an electronic version of this document, follow the link below and select English.

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>

This will allow you to access the programmes of study for Key Stage 1 and Key Stage 2 English

Read this section of the document. (If you are using the electronic version, you will have to select Key Stage 1 then go back and select Key Stage 2)

In light of what you have read, can you identify your main strengths and main areas for development in relation to **your** knowledge, skills and understanding of the English Curriculum.

Areas of Strength

Areas for development

Pre-training Day: Task Bank 1

Pre-training Day: Task Bank 1

Signed: _____ (Trainee) Date: _____

Signed: _____ (Mentor) Date: _____