



Subject Knowledge Audit – Health & Social Care

Please decide on your ability to teach the content/skills listed below at KS4/KS5	
KEY:	
4	No knowledge – Currently a gap in my subject area
3	Limited knowledge – Would not feel confident to teach this content
2	Good knowledge – Confident in ability to teach with some guidance
1	Expert knowledge - Confident to teach
The completed subject audit will be used by your Mentor to create your Individual Training Plan. Your progress will be reviewed on a fortnightly basis.	
You should review and record your progress at each review window below (and share this with your Mentor)	

Subject Area	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
Subject Knowledge: BTEC Level 2 Technical Award, BTEC Level 2 First Award, BTEC Level 3 Extended Cert., BTEC Level 3 Diploma.					
BTEC Level 2 Technical Award	Component 1: Human Lifespan Development Component 2: Health and Social Care Services and Values Component 3: Health and Wellbeing (external assessment)				
Component 1	Understand human growth and development across the life stages and factors that affect it				
	Investigate how individuals deal with life events				
Component 2	Understand the different types of health and social care services and barriers accessing them.				
	Demonstrate care values and review own practice				



Subject Knowledge Audit – Health & Social Care

Subject Area	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
Component 3					
	Interpreting health indicators				
	Person-centred health and wellbeing improvement plans				
BTEC Level 2 First Award in Health and Social Care	Unit 3: Effective Communication in Health and Social Care Unit 5: Promoting Health and Wellbeing				
Unit 3: Effective Communication in Health and Social Care	Different forms of communication to suit different needs i.e. service users who are deaf, or have learning disabilities				
	Barriers to communication and how they can be overcome				
	Demonstrating a range of verbal and non-verbal communication skills, and assessing students in role play scenarios.				



Subject Knowledge Audit – Health & Social Care

Subject Area	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
Unit 5: Promoting Health and Wellbeing	Different types of health promotion, and examples of current campaigns from Public Health England and the Department of Health				
	Health risks affecting the UK population, and how they can be overcome through health promotion				
	Designing effective and appropriate health promotion campaigns targeted at a specific at risk group				
BTEC Level 3 Health and Social Care (new specification available for teaching from September 2016)	Mandatory units: <u>Extended certificate (single option)</u> Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care Unit 5: Meeting Individual Care and Support Needs Unit 10: Sociological Perspectives <u>Diploma (double option)</u>				



Subject Knowledge Audit – Health & Social Care

Subject Area	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
	<p>Unit 1: Human Lifespan Development Unit 2: Working in Health and Social care Unit 4: Enquiries into Current Research in Health and Social Care Unit 5: Meeting Individual Care and Support Needs Unit 6: Work Experience in Health and Social Care Unit 7: Principles of Safe Practice Unit 8: Public Health Unit 10: Sociological Perspectives</p>				
Knowledge of Subject Specific Pedagogy					
	Linking knowledge to vocational contexts to allow students to apply real life concepts				
	Deliver lessons which allow learners to work independently to create their own authentic evidence				
	Have a clear understanding of current health and social care issues				



Subject Knowledge Audit – Health & Social Care

Subject Area	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
	e.g. NHS reform, legislation updates.				
	An understanding of the Harvard referencing system to enable students to research and reference a topic appropriately				
	Exam techniques to ensure students succeed, such as understanding command words, writing in PEE paragraphs.				
Knowledge of Subject Assessment & Development					
	Identifying PASS/MERIT/DISTINCTION criteria accurately.				
	Effective summative/formative feedback in line with exam board requirements.				
	Effectively planning for external assessment.				
	Understanding of BTEC documentation and the requirements for external moderation.				
	Ability to track progress using BTEC documentation e.g. assessment				



Subject Knowledge Audit – Health & Social Care

Subject Area	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
	records/assessment plan/excel spreadsheet				



Subject Knowledge Audit – Health & Social Care

Evidence of subject knowledge development

Record below the things you have **read and researched** to improve your subject knowledge in the boxes below.

Term 1	September/ October	November/ December
--------	--------------------	--------------------

Term 2	January/ February	March/ April
--------	-------------------	--------------

Term 3	May/ June	June/ July
--------	-----------	------------

Please sign this sheet off at the end of the training year:

Signed: _____ (Trainee) Date: _____

Signed: _____ (Mentor) Date: _____