

Subject Knowledge Audit – GEOGRAPHY

Please decide on your ability to teach the content/skills listed below at KS3/KS4

KEY:

4 No knowledge – Currently a gap in my subject area

- 3 Limited knowledge Would not feel confident to teach this content
- 2 Good knowledge Confident in ability to teach with some guidance
- 1 Expert knowledge Confident to teach

The completed subject audit will be used by your Mentor to create your Individual Training Plan. Your progress will be reviewed on a fortnightly basis.

You should review and record your progress at each review window below (and share this with your Mentor)

Subject Area: Geography	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
different opti	rledge: Different schools choose ons. You will NOT be expected to know n this list in depth.				
	Plate Tectonics				
GG1	The theory of plate tectonics				
GG2	Structure of the earth				
GG3	Explaining the processes at different plate boundaries and formation of landforms				
GG4	Formation and characteristics of volcanoes (shield, composite, supervolcanoes)				
GG5	Formation and characteristics of earthquakes				
GG6	Causes, effects (primary and secondary) and responses to volcanic eruptions in developed and developing countries				
GG7	Causes, effects (primary and secondary) and responses to earthquakes in developed and developing countries.				
GG8	Monitoring, prediction and preparation for tectonic activity				



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	Geology				
GG9	Geological timescale				
GG10	Three main rock types, formation & characteristics				
GG11	The rock cycle				
GG12	Three main types of weathering				
GG13	Characteristics and distribution of granite, chalk and clay and carboniferous limestone				
GG14	Uses of rocks				
GG15	Social, economic, environmental and political issues surrounding quarrying				
GG16	Uses of quarries after restoration.				
	Weather				
GG17	Weather features and measuring the weather				
GG18	Factors affecting climate of the UK				
GG19	Characteristics of climate of the UK				
GG20	Formation and characteristics of depressions and anticyclones				
GG21	Extreme weather events – flooding, hurricanes, drought (cause and effects)				
GG22	Evidence for global warming				
GG23	Human and natural causes of climate change				
GG24	Impacts of global warming in the UK and rest of the world				
GG25	Response to global warming on a variety of scales				



Subject Area: Geography	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
	Ecosystems				
GG26	Key elements of an ecosystem				
GG27	The details of a specific ecosystem e.g. pond				
GG28	Global distribution of the 8 main ecosystems				
GG29	Rainforests – characteristics, plant and animal adaptations, uses and threats and management				
GG30	Hot deserts – characteristics, plant and animal adaptations, uses and threats and management				
GG31	Cold environments – characteristics, plant and animal adaptations, uses and threats and management				
	Rivers				
GG32	Hydrological cycle – inputs, processes and outputs				
GG33	River processes – erosion, transportation and deposition				
GG34	Characteristics and features of the long profile of the river.				
GG35	Formation of landforms – waterfall, gorge, meander, ox bow lake, flood plain and levees.				
GG36	Interpreting a hydrograph				
GG37	Causes, impacts and responses to floods in a developed and developing country.				
GG38	River management – comparing hard and soft engineering approaches				
GG39	Water deficit and supply in UK and water transfer				
GG40	Water shortages – causes and impacts				



Subject Area: Geography	Content	Baseline (4 -1)	Dec. (3 -1)	May (3 -1)	Target for ECT year if applicable
	Ice				
GG41	Climate change, normal fluctuations and El Nino				
GG42	Extent of Britain's ice coverage				
GG43	Glacial budget				
GG44	Case study of a glacier				
GG45	Glacial erosion, movement, transportation & deposition				
GG46	Formation of landforms through glacial erosion				
GG47	Recognition of glacial features from OS maps				
GG48	Tourism in glacial regions , attractions, impacts & management				
GG49	Impact of climate change on Alps resorts				
GG50	Cause, consequences & responses to an avalanche				

	Coasts		
GG51	Formation of waves and comparing constructive and destructive waves		
GG52	Coastal processes – erosion, transportation and deposition		
GG53	Mass movement – slumping and sliding		
GG54	Formation of discordant and concordant coastlines		
GG55	Erosional and depositional landforms: wave-cut platforms, caves, arches ,stacks, stumps, beaches, spits, bars and tombolos		
GG56	Recognising coastal features from OS maps		
GG57	Causes and impacts of rising sea levels		



GG58	Case Study cliff collapse – cause, effects & management		
GG59	Managing coastal erosion – hard and soft engineering, advantages and disadvantages		
GG60	Location of salt marshes, formation – vegetation and animals		
	Population		
GG61	Plot and describe both the J and S curve graph relating to exponential growth and zero growth		
GG62	Calculate a country's natural change		
GG63	Demographic transitional model – explaining changes at each stage		
GG64	Factors affecting birth and death rates		

GG65Population pyramids – draw, label, interpret and compare population pyramids in different locationsImage: Compare population pyramids in different locationsGG66Link between population and sustainabilityImage: Compare population sustainabilityImage: Compare population population policies – pro-natal and anti-natal policies (using case studies)Image: Compare populationGG67Population policies – pro-natal and anti-natal policies (using case studies)Image: Compare populationImage: Compare populationGG68Causes and effects of an ageing populationImage: Compare populationImage: Compare populationImage: Compare populationGG69Migration – push and pull factorsImage: Compare population case studies – economic migrants in the EU and refugee movement to the EUImage: Compare populationImage: Compare populationGG71Definition of urbanisation and causes of urbanisationImage: Compare populationImage: Compare populationImage: Compare populationGG73Urban land use models (Burgess and Hoyt)Image: Comparing issues in urban areas – developed and developing countriesImage: Compare populationImage: Compare population			-		
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GG75	Issues of Brownfield v Greenfield sites				
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GG76	Management of urban issues in developed and developing countries		
GG77	Sustainable urban living		
	Development and Changing Economic Patterns		
GG78	Measuring development – comparing ways of measuring development		
GG79	Comparing causes and effects of global inequalities		
GG80	Strategies to close the development gap		
GG81	Emergence of rapidly developing economics – BRICS		
GG82	Understanding the causes of rapid economic development		
GG83	Social, economic and environmental effects of rapid economic development		
	Resource Management		
GG84	The importance of food, energy and water		
GG85	Understanding the causes of possible future shortages in a range of resources		
GG86	Comparing the social, economic and environmental effects of resources shortages		
GG87	Evaluating strategies to manage resources shortages		
	Geographical Skills		
GG88	Use of a range of maps: interpreting features, giving directions, measuring distance and height		
GG89	Fieldwork: understanding a range of human and fieldwork techniques to investigate geographical features		
GG90	Data presentation and interpretation using a range of techniques		



Subject Knowledge Audit – GEOGRAPHY

Evidence of subject knowledge development

Record below the things you have **read and researched** to improve your subject knowledge in the boxes below.

Term 1	September/ October	November/ December

Term 2	January/ February	March/ April

May/ June	June/ July
	May/ June

Please sign this sheet off at the end of the training year:

Signed:	_ (Trainee)	Date:
Signed:	_(Mentor)	Date: